



## **PUBLICATIONS BY SIMON BARON-COHEN**

*(updated 12 August 2024)*

\* Top 20 most important

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### **SECTION 1: PEER REVIEWED JOURNAL ARTICLES** *(in chronological order)*

#### **1985**

1. \*[Baron-Cohen, S, Leslie, A.M., & Frith, U, \(1985\) Does the autistic child have a “theory of mind?” Cognition, \*\*21\*\*, 37-46.](#)

#### **1986**

2. [Baron-Cohen, S, Leslie, A.M., & Frith, U, \(1986\) Mechanical, behavioural and Intentional understanding of picture stories in autistic children. British Journal of Developmental Psychology, \*\*4\*\*, 113-125.](#)

#### **1987**

3. [Baron-Cohen, S, \(1987\) Autism and symbolic play. British Journal of Developmental Psychology, \*\*5\*\*, 139-148.](#)
4. [Baron-Cohen, S, Wyke, M, & Binnie, C, \(1987\) Hearing words and seeing colours: an experimental investigation of a case of synaesthesia. Perception, \*\*16\*\*, 761-767.](#)

#### **1988**

5. [Baron-Cohen, S, \(1988\) Social and pragmatic deficits in autism: cognitive or affective? Journal of Autism and Developmental Disorders, \*\*18\*\*, 379-402.](#)

6. [Baron-Cohen, S. \(1988\) An assessment of violence in a young man with Asperger's Syndrome. Journal of Child Psychology and Psychiatry, 29, 351-360.](#)
7. [Baron-Cohen, S. \(1988\) "Without a theory of mind one cannot participate in a conversation". Cognition, 29, 83-84.](#)

### **1989**

8. [Baron-Cohen, S. \(1989\) The autistic child's theory of mind: a case of specific developmental delay. Journal of Child Psychology and Psychiatry, 30, 285-297.](#)
9. [Baron-Cohen, S. \(1989\) Perceptual role taking and protodeclarative pointing in autism. British Journal of Developmental Psychology, 7, 113-127.](#)
10. [Baron-Cohen, S. \(1989\) Do autistic children have obsessions and compulsions? British Journal of Clinical Psychology, 28, 193-200.](#)
11. [Baron-Cohen, S. \(1989\) Are autistic children "behaviourists"? An examination of their mental-physical and appearance-reality distinctions. Journal of Autism and Developmental Disorders, 19, 579-600.](#)
12. [Baron-Cohen, S. \(1989\) Joint attention deficits in autism: towards a cognitive analysis. Development and Psychopathology, 1, 185-189.](#)
13. [Baron-Cohen, S. \(1989\) Thinking about thinking: how does it develop? Critical Notice. Journal of Child Psychology and Psychiatry, 30, 931-933.](#)
14. [Baron-Cohen, S. \(1989\) The theory of mind hypothesis of autism: A reply to Boucher. British Journal of Disorders of Communication, 24, 199-200](#)

### **1990**

15. [Baron-Cohen, S. \(1990\) Autism: a specific cognitive disorder of "mind-blindness". International Review of Psychiatry, 2, 81-90.](#)
16. [Baron-Cohen, S. \(1990\) Instructed and elicited play in autism: A reply to Lewis and Boucher. British Journal of Developmental Psychology, 8, 207.](#)

### **1991**

17. [Baron-Cohen, S. \(1991\) The development of a theory of mind in autism: deviance and delay? Psychiatric Clinics of North America, 14, 33-51.](#)
18. [Baron-Cohen, S. \(1991\) Do people with autism understand what causes emotion? Child Development, 62, 385-395.](#)
19. [Baron-Cohen, S. \(1991\) The theory of mind deficit in autism: how specific is it? British Journal of Developmental Psychology, 9, 301-314.](#)
20. [Baird, G, Baron-Cohen, S, Bohmna, M, Coleman, M, Frith, U, Gillberg, C, Gillberg, C, Howlin, P, Mesibov, G, Peeters, T, Ritvo, E, Steffenburg, S, Taylor, D, Waterhouse, L, Wing, L, & Zapella, M. \(1991\) Autism is not necessarily a pervasive development disorder. Developmental Medicine & Child Neurology, 33, 363-364.](#)

### **1992**

21. [Baron-Cohen, S. \(1992\) Out of sight or out of mind: another look at deception in autism. Journal of Child Psychology and Psychiatry, 33, 1141-1155.](#)
22. [Baron-Cohen, S, Allen, J, & Gillberg, C. \(1992\) Can autism be detected at 18 months? The needle, the haystack, and the CHAT. British Journal of Psychiatry, 161, 839-843.](#)
23. [Baron-Cohen, S, & Cross, P. \(1992\) Reading the eyes: evidence for the role of perception in the development of a theory of mind. Mind and Language, 6, 173-186.](#)
24. [Baron-Cohen, S. \(1992\) How monkeys do things with "words". Behavioural and Brain](#)

[Sciences, 15, 148. \(Commentary on Cheney and Seyfarth\).](#)

25. [Baron-Cohen, S. \(1992\) On modularity and development in autism: a reply to Burack. Journal of Child Psychology and Psychiatry, 33, 623-629.](#)
26. [Baron-Cohen, S, & Frith, U, \(1992\) Autism and misrepresentation. The Psychologist, 4, 163-164.](#)
27. [Charman, T, and Baron-Cohen, S. \(1992\) Understanding drawings and beliefs: a further test of the Metarepresentation Theory of autism. Journal of Child Psychology and Psychiatry, 33, 1105-1112.](#)
28. [McManus, I.C., Murray, B, Doyle, K, & Baron-Cohen, S. \(1992\) Handedness in childhood autism shows a dissociation of skill and preference. Cortex, 28, 373-381.](#)
29. [Phillips, W, Baron-Cohen, S, & Rutter, M. \(1992\) The role of eye contact in goal detection: evidence from normal infants and children with autism or mental handicap. Development and Psychopathology, 4, 375-383.](#)

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30. [Baron-Cohen, S, Harrison, J, Goldstein, L, and Wyke, M. \(1993\) Coloured speech perception: is synaesthesia what happens when modularity breaks down? Perception, 22, 419-426.](#)
31. [Baron-Cohen, S, Spitz, A, & Cross, P. \(1993\) Do children with autism recognize surprise? A research note Cognition and Emotion, 7, 507-516.](#)
32. [Baron-Cohen, S. \(1993\) The concept of intentionality: invented or innate? \(Commentary on Gopnik\). Behavioural and Brain Sciences, 16, 29-30.](#)
33. [Baron-Cohen, S. \(1993\) Are children with autism acultural? \(Commentary on Tomasello et al\). Behavioural and Brain Sciences, 16, 512-513.](#)
34. [Charman, T, & Baron-Cohen, S. \(1993\) Drawing development in autism: the intellectual to visual realism shift. British Journal of Developmental Psychology, 11, 171-185.](#)
35. [Goodhart, F, & Baron-Cohen, S. \(1993\) How many ways can the point be made? Evidence from children with and without autism. First Language, 13, 225-233.](#)
36. [Holroyd, S, and Baron-Cohen, S. \(1993\) Brief Report: How far can people with autism go in developing a theory of mind? Journal of Autism and Developmental Disorders, 23, 379-386.](#)

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37. [Baron-Cohen, S. \(1994\) How to build a baby that can read minds: cognitive mechanisms in mindreading. Cahiers de Psychologie Cognitive/ Current Psychology of Cognition, 13, 513-552.](#)
38. [Baron-Cohen, S. \(1994\) The mindreading system: new directions for research. Cahiers de Psychologie Cognitive/ Current Psychology of Cognition, 13, 724-750.](#)
39. [Baron-Cohen, S, Cross, P, Crowson, M, & Robertson, M. \(1994\) Can children with Gilles de la Tourette's Syndrome edit their intentions? Psychological Medicine, 24, 29-40.](#)
40. [Baron-Cohen, S, & Goodhart, F. \(1994\) The "seeing leads to knowing" deficit in autism: The Pratt and Bryant probe. British Journal of Developmental Psychology, 12, 397-402.](#)
41. [Baron-Cohen, S, Ring, H, Moriarty, J, Shmitz, P, Costa, D, & Ell, P. \(1994\) Recognition of mental state terms: clinical findings in children with autism and a functional neuroimaging study of normal adults. British Journal of Psychiatry, 165, 640-649.](#)
42. [Baron-Cohen, S, & Staunton, R. \(1994\) Do children with autism acquire the phonology of their peers? An examination of group identification through the window of bilingualism. First Language, 14, 241-248.](#)

43. [Charman, T, & Baron-Cohen, S, \(1994\) Another look at imitation in autism. \*Development and Psychopathology\*, \*\*6\*\*, 403-413.](#)
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45. [Baron-Cohen, S, Campbell, R, Karmiloff-Smith, A, Grant, J, & Walker, J, \(1995\) Are children with autism blind to the mentalistic significance of the eyes? \*British Journal of Developmental Psychology\*, \*\*13\*\*, 379-398.](#)
46. [Baron-Cohen, S, & Robertson, M, \(1995\) Children with either Autism, Gilles de la Tourette Syndrome or both: mapping cognition to specific syndromes. \*Neurocase\*, \*\*1\*\*, 101-104.](#)
47. [Campbell, R, Walker, J, & Baron-Cohen, S, \(1995\) The development of differential use of inner and outer face features in the development of familiar face identification. \*Journal of Experimental Child Psychology\*, \*\*59\*\*, 196-210.](#)
48. [Charman, T, & Baron-Cohen, S, \(1995\) Understanding photos, models, and beliefs: a test of the Modularity Thesis of theory of mind. \*Cognitive Development\*, \*\*10\*\*, 287-298.](#)
49. [Karmiloff-Smith, A, Klim, E, Bellugi, U, Grant, J, & Baron-Cohen, S, \(1995\) Is there a social module? Language, face-processing and theory of mind in Individuals with Williams Syndrome. \*Journal of Cognitive Neuroscience\*, \*\*7\*\*, 196-208.](#)
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52. [Phillips, W, Gomez, J-C, Baron-Cohen, S, Riviere, A, & Laa, V, \(1995\) Treating people as objects, agents, or subjects: how young children with and without autism make requests. \*Journal of Child Psychology and Psychiatry\*, \*\*36\*\*, 1383-1398.](#)

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55. [Baron-Cohen, S, Burt, L, Smith-Leyton, F, Harrison, J, & Bolton, P, \(1996\) Synaesthesia: prevalence and familiarity. \*Perception\*, \*\*25\*\*, 1073-1079.](#)
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58. [Hadwin, J, Baron-Cohen, S, Howlin, P, & Hill, K, \(1996\) Can we teach children with autism to understand emotions, belief, or pretence? \*Development and Psychopathology\*, \*\*8\*\*, 345-365.](#)
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64. [Baron-Cohen, S. \(1997\) Hey! It was just a joke! Understanding propositions and propositional attitudes by normally developing children, and children with autism. \*Israel Journal of Psychiatry\*, \*\*34\*\*, 174-178.](#)
65. [Baron-Cohen, S, Baldwin, D, & Crowson, M. \(1997\) Do children with autism use the speaker's direction of gaze strategy to crack the code of language? \*Child Development\*, \*\*68\*\*, 48-57.](#)
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67. [Baron-Cohen, S, & Hammer, J. \(1997\) Parents of children with Asperger Syndrome: what is the cognitive phenotype? \*Journal of Cognitive Neuroscience\*, \*\*9\*\*, 548-554.](#)
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71. [Charman, T, & Baron-Cohen, S. \(1997\) Brief Report: Prompted pretend play in autism. \*Journal of Autism and Developmental Disorders\*, \*\*27\*\*, 325-332.](#)
72. [Charman, T, Swettenham, J, Baron-Cohen, S, Cox, A, & Baird, G. \(1997\) Infants with autism: an investigation of empathy, pretend play, joint attention, and imitation. \*Developmental Psychology\*, \*\*33\*\*, 781-789.](#)
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75. [Leekam, S, Baron-Cohen, S, Brown, S, Perrett, D, & Milders, M. \(1997\) Eye-direction detection: a dissociation between geometric and joint-attention skills in autism. \*British Journal of Developmental Psychology\*, \*\*15\*\*, 77-95.](#)

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[autism: exploring the link further: a reply to Wolff, Brausberg and Islam. \*Autism\*, \*\*2\*\*, 98-104.](#)

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110. [Charman, T. Baron-Cohen, S. Swettenham, J. Baird, G. Cox, A. & Drew, A. \(2000\)](#)

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## SECTION 7: TRANSLATIONS AND REPRINTS (*in chronological order*)

### 1990

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